Introduction
Dr. Rosen is working in two areas:
1) Develop new programs to compare genes and genomes.
2) To develop activities and labs to get high school students interested in the field of engineering.

Collaboration
• Graduate and undergraduate students came in CAPA to administer the labs.
• The Drexel Students brought the materials they needed (laptops, iRobots, lab reports, etc).
• Students will complete the labs and answer pre and post surveys about them.

Labs from 2008-2009
Drexel Graduate and Undergraduate students performed four labs last year.
1. Forensics Lab
2. Random Walk Lab
3. iRobot Lab
4. Image Processing Lab.

Results from 2008 – 2009
• Students had an increase engagement in the lesson
• Students became familiar with concepts of bioinformatics.
• Students learned about robotics and programming.

Future Work
• Labs will continue to be conducted for 2009 - 2010 school year
• We will present the labs at the annual American Engineer Educator Society conference in June 2010.
• I will co-author papers on integrating engineering concepts in the classroom.

Image Processing Lab
The lab that I helped develop this year is an image processing lab. The lab is divided into two parts. Part one is a lab where students will try to detect the edges of an image uploaded to Matlab.

Part two of the lab students will have to clean an image that has become ‘noisy’. They will examine two different types of noise, and compare two different ways of cleaning the image (using mean and median).

In our first group of pictures, we have an example Gaussian Noise (Snowy). There is little difference between using the median and the mean to ‘denoise’ the image.

In our second example, we have an example of Salt & Pepper noise. Here using the median produces a much cleaner image than the means.

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Acknowledgements
National Science Foundation under Grant No.
EEC-0743111 and DRL-0733284